

los derechos sanitarios y posibilitó una resignificación de los mismos por parte de la población beneficiaria del proyecto de extensión. Así, se posibilitó la articulación Universidad-Escuela-Comunidad.

Conjunction of the Right to Art, Bioethics and Health Rights.

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Introduction: In the adolescence period, the structuring of the individual's personality takes place, through intense transformations in the corporal, psychological and relationship aspects. Prevalent oral diseases can be prevented with self-care and specific protection measures. Therefore, including these contents in the scope of adolescents enables them to positively resignify their perception of oral health and identify, claim and, finally, exercise their health rights. Objectives: Contribute to the promotion of the effective exercise of the health rights of secondary students of the Secondary School EES n ° 7c orientation in theatrical art of the town of Magdalena, Province of Buenos Aires. Activities carried out: Coordinated with the Director of the Educational Institution and with Theater and Music teachers, different free and voluntary educational spaces where students integrate bioethical content into artistic expression. In this way, musical works in RAP format were proposed, and a dramatization related to Health Rights worked in workshops with the team of extensionists, through the reading, debate and reflection of specifically made materials. Results: 5 RAP-style musical pieces were performed in small groups, and two scenes were staged dramatizing situations related to the dissemination and defense of Health Rights. Project contributions: The project contributed to the resignification of content and its inclusion in the annual institutional project. Impact: The students were able to appropriate the scope of the Health Rights, by preparing their own message of dissemination in a sharing. Conclusions: The artistic expression integrated the bioethical contents related to health rights and made possible a resignification of them by the beneficiary population of the extension project. Thus, the University-School-Community articulation was made possible.

Mi prótesis y Yo. El estado de las prótesis dentales, en cuanto a la higiene y la adaptación de las mismas, en relación con patologías bucales asociadas

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Introducción: La pérdida de las piezas dentarias ocasiona en los adultos mayores una deficiencia masticatoria, estética y fonética. Si bien con los distintos tipos de prótesis dentales se restablecen estas funciones, poca conciencia se genera sobre el cuidado de la salud bucal o como mantener las prótesis, ya que muchas lesiones de la cavidad bucal están asociadas a ellas. Es esencial comprender que esta población es más propensa y presenta mayor riesgo de padecer alteraciones en su sistema estomatognático debido a patologías preexistentes. Por consiguiente, es de suma importancia incorporar actividades que promuevan medidas preventivas de higiene oral, con la finalidad de disminuir las alteraciones de orden infeccioso, traumático, degenerativo y tumoral. Objetivo General: Generar un espacio de educación y concientización sobre la salud bucodental y cuidado de prótesis dentales. Actividades: Intervenciones educativas, talleres informativos participativos. Se desarrollará en cuatro etapas Resultados: Los destinatarios deben adquirir habilidades de higiene bucal y cuidado y

mantenimiento de la prótesis. Tendrán conocimiento sobre las enfermedades prevalentes relacionadas con la escasa o nula higiene bucal y/o prótesis dental. Lograremos que la población obtenga e incorpore información práctica para el autodiagnóstico y elevar el número de agentes multiplicadores de salud. Aportes del proyecto Transmitir mensajes sencillos para promover y conservar la salud de los adultos mayores. Incorporar y desarrollar acciones pertinentes a la educación para la salud. Formar multiplicadores de salud. Impacto: se medirá la mayor cantidad de metas alcanzadas y puntos ponderados. Conclusiones. Consideramos que, en los procesos de salud-enfermedad, nuestra presencia en lo que respecta a servicios a la comunidad, extensión educativa, trabajos extramuros y en red, nos permite acompañar a los adultos mayores, en la incorporación de esos hábitos que hacen al normal desenvolvimiento en la vida diaria y a la conservación y prevención de la salud bucal.

[My prosthesis and I. The state of dental prostheses, regarding hygiene and their adaptation, in relation to associated oral pathologies.](#)

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Introduction: The loss of teeth causes a chewing, aesthetic and phonetic deficiency in older adults. Although these functions can be restored with different kinds of dental prostheses, exists little awareness about oral health care or how to maintain the prosthetics, since many injuries to the oral cavity are associated with them. It is essential to understand that this population is more prone and presents a greater risk of suffering alterations in their stomatognathic system due to pre-existing pathologies. Therefore, it is of utmost importance to incorporate activities that promote preventive measures of oral hygiene, in order to reduce infectious, traumatic, degenerative and tumor disorders Aim: To create a space for education and awareness about oral health and the care of dental prostheses. Activities: Educational interventions, participatory informative workshops. This will be developed in four stages. Results: Recipients must acquire oral hygiene skills and care and maintenance of the prosthesis. They will acquire knowledge about prevalent diseases related to poor or no oral hygiene and / or dental prosthetics mis adaptation. We will ensure that the population obtains and incorporates practical information for self-diagnosis as well as increment the number of health agents to multiply the education to the community. Project contributions: To transmit simple messages to promote and preserve the health of older adults. To incorporate and develop actions relevant to health education. To form health multipliers. Impact: The number of goals achieved will be measured. Conclusions. We consider that, in the health-disease processes, our presence regarding community services, educational extension, extramural and network work, allows us to accompany older adults, in the incorporation of those habits that make the normal development in daily life and the preservation and prevention of oral health.

[Programa Odontológico En Pacientes Adultos Mayores. Parte 2.](#)

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Introducción: En esta segunda etapa surge la necesidad de continuar este proyecto involucrando a docentes y alumnos comprometidos a mejorar la calidad de vida y autoimagen del adulto mayor, incorporando pautas para el cuidado y mantenimiento de las prótesis dentales, y la