

“Viví la facu y quedate en casa”

¿Cómo se realiza el aprendizaje autoregulado en los alumnos de la facultad de odontología de la Universidad Nacional de La Plata?

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una encuesta semiestructurada, anónima, población estudiantil de ambos sexos, procedentes de escuelas públicas o privadas. Resultados: Total de encuestados 329 ingresantes, de la Facultad de Odontología de la U.N.L.P., brindando elementos para determinar los hábitos de Autonomía en el aprendizaje, siendo de Procedencia de Escuelas Públicas=179 (54,4%) y procedencia de Escuelas Privadas=150. (45,6). Se utilizaron las siguientes variables: Según Organizo mi estudio sin necesitar que me lo digan; la distribución fue: Procedencia PUBLICO: Siempre=98 (54,8%). A veces=76 (42,4%). Nunca=5 (2,8%). PRIVADO: Siempre=124(82,7%). A veces=24 (16%). Nunca=2 (1,3%). Utilizo habitualmente la Biblioteca: Procedencia PUBLICO: Siempre=9 (5,1%). A veces=122 (68,1%). Nunca=48 (26,8%). PRIVADO: Siempre=12(8%). A veces=70 (46,7%). Nunca=68 (45,3%). Una vez terminado de estudiar un tema, me autoevalúo: Procedencia PUBLICO: Siempre=56 (31,3%). A veces=94 (52,5%). Nunca=29 (16,2%). PRIVADO: Siempre=32(21,3%). A veces=94 (62,7%). Nunca=24 (16%). Conclusión: En ambas procedencias existen índices que determinan que los ingresantes poseen capacidad para el estudio autónomo.

How Is Self-Regulated Learning Carried Out In Students Of The Faculty Of Dentistry Of The National University Of La Plata?

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Currently the knowledge society demands a great training in students to learn to learn and, indeed, a teaching model more focused on the same learning process. This work aims to investigate those conceptual, attitudinal and procedural contents, appropriate to develop autonomous learning habits in new entrants to the Faculty of Dentistry of the U.N.L.P. Objective: To determine the ability of Autonomy in the study in newcomers of the Faculty of Dentistry of the U.N.L.P. Method: A qualitative, descriptive research was carried out. With the application of a semi-structured, anonymous survey, student population of both sexes, from public or private schools. Results: Total of 329 new respondents, from the UNLP School of Dentistry, providing elements to determine the habits of Autonomy in learning, being from Public Schools = 179 (54.4%) and from Private Schools = 150. (45.6). The following variables were used: According I organize my study without needing to be told; the distribution was: PUBLIC Origin: Always = 98 (54.8%). Sometimes = 76 (42.4%). Never = 5 (2.8%). PRIVATE: Always = 124 (82.7%). Sometimes = 24 (16%). Never = 2 (1.3%). I use the Library regularly: PUBLIC Origin: Always = 9 (5.1%). Sometimes = 122 (68.1%). Never = 48 (26.8%) PRIVATE: Always = 12 (8%). Sometimes = 70 (46.7%). Never = 68 (45.3%). Once I have finished studying a topic, I evaluate myself: PUBLIC Origin: Always = 56 (31.3%). Sometimes = 94 (52.5%). Never = 29 (16.2%) PRIVATE: Always = 32 (21.3%). Sometimes = 94 (62.7%). Never = 24 (16%). Conclusion: In both origins there are indices that determine that the entrants have the capacity for autonomous study.