Simpler and Better
Teaching with the Internet

Silvia C. Enríquez
Universidad Nacional de La Plata, Argentina

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Using digital resources for teaching is NO BIG DEAL REALLY!

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In fact, a few basic abilities can go a long way, for us and for the students.
And later on, when we feel more confident, we can go on acquiring other skills.
Besides, the use of technology in the classroom isn’t just a question of choice, it is actually a **NEED**. Because we use digital technology for everyday life,

So how could the school ignore its existence?
Some digital tools may seem quite difficult to use,

But the ones we need for learning and teaching are not so hard to learn

And they are extremely useful, not just for the class but for life
They are the tools that help us LEARN and WORK,
Technologies for learning and knowledge

TPAK:
http://www.citejournal.org/vol9/iss1/general/article1.cfm

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Hands on then,
To find out about several abilities that we can use

To teach English

To teach our students to learn by themselves

To learn on our own

To learn with colleagues
1: Using the browser

Surfing the net

Conducting Internet searches

Searching the World Wide Web

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1: Using the browser

To find websites with teaching resources for Business English ...

http://www.rong-chang.com/business.htm

http://www.pearsonlongman.com/business/
1: Using the browser

...Or for ESP

http://www.unav.es/espSig/esponweb.html

http://goo.gl/BgpYU

http://www.onestopenglish.com/esp/
1: Using the browser

And also to conduct any other kind of search for information, materials, professional websites...

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This kind of search is an extremely effective way to learn anything we need to, including the use of digital tools.

- How to make a chart with a text processor
- Educational uses of Wikipedia
- Verb tenses exercises intermediate level
- Online conversation lessons
- How to start a blog
- What is prezi?
Just google it all!

Virtually everything is on the Internet
2: Using reference material

Dictionaries
(just a few at random)

- http://www.ldoceonline.com/
- http://oxforddictionaries.com/
2: Using reference material

Grammar websites

Plenty to choose from for your needs
2: Using reference material

Collocations

• [http://www.englishclub.com/vocabulary/collocations.htm](http://www.englishclub.com/vocabulary/collocations.htm) (definition, examples, exercises)

• Concordancer: [http://www.lextutor.ca/concordancers/](http://www.lextutor.ca/concordancers/)

• Word neighbors: [goo.gl/cfpfU](http://goo.gl/cfpfU)
2: Using reference material

Usage

Common errors:

http://public.wsu.edu/~brians/errors/

http://www.cse.cuhk.edu.hk/~cslui/english_writing2.pdf
2: Using reference material

Usage
Question and answer sites (anyone can answer):

http://english.stackexchange.com/

⚠️ BUT...
2: Using reference material

When you use this kind of website, make sure you evaluate its quality before you recommend it.

You need to learn the ability to CURATE contents and teach it to your students. This is crucial in today’s teaching, as we all need to be able to evaluate the enormous amount of information we find on the Internet.
2: Using reference material

Writing labs

(quite common in university websites, find the most recommended ones in this link:)

http://grammar.about.com/od/blogsandlinks/tp/wconline.htm

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2: Using reference material

Grammar

Frequently included in writing labs, you can also find others.

Grammar of English in English

Grammar of English in other languages
So far we have mentioned what can be done by simply searching for materials.

It is a good beginning, but in fact in most of these cases we are making a limited use of the Internet: in this way we will almost only find materials that we can already find in books.

And this is not the idea (or at least not all of it)
The real advantage of digital resources is that they help us find new and better ways/tools to teach.

In this sense, they do not necessarily replace but rather complement traditional teaching methods and materials.
Let’s now see what the Internet can do for us that the traditional classroom cannot do


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3. Once again, using the browser

But this time to check grammar, collocation, spelling, etc.

This is what happens when we type in a mistake.
(when the collocation we google actually exists, we will get millions of entries that reproduce it exactly)
4: Collaboration, Sharing and Storage

Delicious is an easy, free tool to save, organize, and remember the links you find interesting on the web.

Never lose a link again | Easily organize your links | Search painlessly

https://delicious.com/

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4: Collaboration, Sharing and Storage

Diigo
(Storage and groups)

https://www.diigo.com/
4: Collaboration, Sharing and Storage

Google drive

(Storage, sharing and editing)

http://www.google.com/drive/about.html?authuser=0

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4: Collaboration, Sharing and Storage

Dropbox

(Storage, sharing and editing)

https://www.dropbox.com/
4: Collaboration, Sharing and Storage

Wikis

(Storage, collaboration and editing)

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5: Communication with students

Yahoo and google groups

(Storage, synchronous and asynchronous communication, collaborative activities)
5: Communication with students

Facebook, edmodo

(Social networks: Storage, synchronous and asynchronous communication, collaborative activities)
6: PLE (personal learning environments)

“The tools, communities, and services that constitute the individual educational platforms learners use to direct their own learning and pursue educational goals”.

(“7 Things You Should Know about Personal Learning Environments”
http://net.educause.edu/ir/library/pdf/ELI7049.pdf)
6: Communities of practice

“Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.”

http://www.ewenger.com/theory/

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Our community of practice: (for Spanish speakers)

Docentes en línea

http://docentesenlinea.fahce.unlp.edu.ar/
And remember...

Use digital tools only when they serve a real purpose in your class.

NEVER introduce them just because we are expected to use technology.

That would not make sense.
So when you do use these tools

Take advantage of them

Learn from them

But most of all, enjoy teaching with them!
Have a great learning experience!

Thank you very much!